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| **Year 5** | **Beliefs** | | **Practices** | | **Forms of expression** | |
| **What do different people believe about God?** | | **Why are certain people, places and times sacred?** | | **Why do people need to express their beliefs?** | |
|  | **Day 1 (Autumn A)** | **Day 2 (Autumn B)** | **Day 3 (Spring A)** | **Day 4 (Spring B)** | **Day 5 (Summer A)** | **Day 6 (Summer B)** |
| Key content (Bradford guidance) | Understand and make connections between key teachings in religious and non religious world views. | Key teachings and stories | Key moral teachings religious and non- religious | Key teachings and stories linked to identity  Rituals | Understand some of the ways in which believers interpret story, rituals and symbolism | |
| Key content  Drivers for the day | The Ten commandments and the 5 pillars of Islam  Creation stories – compare and contrast across key world religions.  Non religious world views – Atheism, Humanism, | **Journeys / Peace**  Refugees – persecuted religions across the world – Mary and Joseph and the journey to Bethlehem  The refugee crisis today  The Exodus of Isrealites from Egypt / The followers of The Prophet Muhammed (pbuh) during the migration from Mecca  The significance of Hajj and Umrah | **Morals/ Forgiveness**  Islam/ Christianity / Judaism - The Prophet Junus / Jonah and the big fish  Reflect on the difficulties of forgiveness in own experience and discuss Christian themes of repentence, atonement and reconciliation  Sikhism – Guru Nanak and the 2 villages | **Identity**  Baptism – The Baptism of Jesus by John. Baptism today across the Christian church (babies and adults) – the contrast with Islam – naming babies  Communion  The significance of Jesus and The Prophet Muhammed pbuh  Weddings across different religions and non religious weddings (places of worship)  Buddhism – the 8 fold path and identity within Buddhism. | **Symbolism**  Christianity – The parable of the lost sheep (The Good Shepherd)  Communion and how and why it is shared.  Islam – Story of Peace  The symbol of the dove across religions  Symbols of Peace across the main world religions | **Idols**  Recap and refer - The ten commandments / 5 Pillars of Islam  Jesus and the money changers  Story of the Prophet Hud  Hinduism – the worship of many Gods |
| Key skills Children will be given opportunities to….  (Bradford guidance) | Engage in discussion about different faiths including their own belief in God (or not a God in relation to non-religious world views)  Reflect on what is special and significant in their lives and the lives of others – religious and non religious. | Reflect on moral issues in their own lives – making links between key teachings and their personal opinions.  Formulate questions around meaning and purpose | Reflect on moral issues in their own lives – making links between key teachings and their personal opinions. | Reflect on what is special and significant in their lives and the lives of others  Formulate questions around meaning and purpose | Reflect on what is special and significant in their lives and the lives of others  Formulate questions around meaning and purpose | Reflect on why some people need to express their beliefs  Explore how and discuss why different religions express their beliefs in different ways |
| P4C | Do all Muslims/ Christians / Jewish people believe in the same thing?  Do you need faith?  Creation and science, are they complimentary or contradictory? | What should the world be doing for refugees? | Dangle film – should the man pull the rope? How does this link to religious views?  Would a religious man make a different choice?  Should we forgive bad people? | What does a Muslim look like?  How do you know he’s a Sikh? Etc | In some countries people cannot wear religious statements – is this right or wrong?  Is it ok to agree with some teachings of a religion you don’t follow? | Is God the same in all religions? |
| PSHE | Why is it important for all faiths to be respectful of one another? | Relationships with others  Respect for others | What can we do if we make a mistake or do something to hurt someone. | What does your faith or non religious community mean for you and your identity? | Why is peace important to our community. | Law and Order – citizenship |
|  | Useful website - https://www.reonline.org.uk/ | | | | | |