

School Name	Holycroft Primary School	Total Budget Allocation	£29,040.00	Number of Pupils	
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Strategies	Rationale	Implementation	Cost (£)	Intended Impact	Benchmark
1. Teaching High quality teaching for all Effective diagnostic assessment Supporting remote learning & access to technology Focusing on professional development	Quality first teaching is the most important lever to improve pupil outcomes.	SEND Provision Map; Training in remote learning and use of technology; Additional laptops and wifi to support remote learning and interventions	£1,000; £2000; £7000	SEND Pupils starting points and gaps accurately identified - pupils close gaps and make accelerated progress; reduce impact of class closures or self-isolation by ensuring pupils continue to progress against core curriculum objectives, Year 6 are all able to access full remote learning provision extended to the rest of KS2 when available, cross bubble and home interventions supported through technology allowing gaps in knowledge to be targeted and closed.	SEND benchmarking, Curriculum Tracking, Statutory and school assessments
2. Targeted Academic Support High quality one to one small group tuition Teaching assistants and targeted support Academic tutoring Planning for pupils with Special Educational Needs & Disabilities	High quality, structured and targeted small group and one to one interventions can be a powerful tool for supporting pupils.	Additional TA to provide cover for Class TA's to deliver phonics and reading catchup in KS1; Additional interventions beyond school hours run by TAs including: Staffing Writing Booster PiXL Therapies, Reading 20:20 Marths, PiXL Therpy tests, Catch up numeracy (TG); Early Years All Aboard Morning interventions, , Nuffield Early Speech and Language, Interventions	£10,000; £8000	KS1 Pupils Catch Up in Phonics and Reading, KS2 pupils catch up in core subject area, Early Years pupils secure basic language skills.	SEND benchmarking, Curriculum Tracking, Statutory and school assessments
3. Wider Strategies Supporting pupils' social, emotional and behavioural needs	To overcome barriers to success, some of which may be new, a range of wider strategies to support pupils	Wellbeing (PiXL and Sport activity) Abracadabra? Aspiring Footprints	1040	Pupils develop more resilience and feel better about themselves engaging more productively in school.	Pupil Voice, Pastoral Support

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Communication with and supporting parents	will be deployed demonstrating both creativity and flexibility in planning.				
		TOTAL			