|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Strand | Year 3 | Year 4 | Year 5 | Year 6 |
| Oracy | * Enjoy listening to and speaking in the language * Listen and respond to familiar spoken words, phrases and sentences. * Communicate with others using simple words, phrases and sentences * Understand conventions such as taking turns to speak, valuing the contribution of others * Use correct pronunciation in spoken work | * Listen to and identify short words and phrases * Communicate by asking and answering a wider range of questions * Memorise and present a short text | * Prepare and practise a simple conversationre-using familiar vocabulary and structures in new contexts. * Understand and express simple opinions * Listen attentively and understand more complex phrase and sentences * Prepare a short presentation on a familiar topic | * Understand the main points and simple opinions in a spoken story, passage or song. * Perform to an audience * Understand olonger and pmre complex phrases or sentences * Use sspoken language confidently to initiate and sustain conversations and to tell stories. |
| Literacy | * Recognise and understand some familiar words and phrases in written form * Read aloud in chorus, with confidence and enjoyment, from a known text * Write some familiar simple words using a model * Write some familiar words from memory | * Read and understand familiar written phrases * Follow a short text while listening and reading, saying some of the text * Read a wider range of words, phrases and sentences aloud * Write some familiar words and phrases without help | * Re-read frequently a variety of short texts * Make simple sentences and short texts * Write words, phrases and short sentences, using a reference source | * Read and understand the main points and some detail from a short written passage * Identify different text types and read short authentic texts for enjoyment or information * Match sound to sentences and paragraphs * Write sentences on a range of topics using a model |
| Intercultural Understanding | * Appreciate the diversity of languages spoken within the school * Talk about the similarities and differences of social conventions between different cultures * Identify the countries where French is spoken * Have some contact with the country. * Recognise a children’s song, rhyme or poem well known to native speakers | * Talk about celebrations of which they have experience * Know about similar celebrations in other cultures * Compare aspects of everyday life at home and abroad * Identify similarities in traditional stories | * Compare symbols, objects or products which represent their own culture with those of another country * Look at further aspects off their everyday lives from the perspective of someone from another country * Recognise similarities and differences between places. | * Compare attitudes towards aspects of everyday life * Recognise and understand some of the differences between people * Present information about an aspect of culture. |