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| Strand | Year 3 | Year 4 | Year 5 | Year 6 |
| Oracy | * Enjoy listening to and speaking in the language
* Listen and respond to familiar spoken words, phrases and sentences.
* Communicate with others using simple words, phrases and sentences
* Understand conventions such as taking turns to speak, valuing the contribution of others
* Use correct pronunciation in spoken work
 | * Listen to and identify short words and phrases
* Communicate by asking and answering a wider range of questions
* Memorise and present a short text
 | * Prepare and practise a simple conversationre-using familiar vocabulary and structures in new contexts.
* Understand and express simple opinions
* Listen attentively and understand more complex phrase and sentences
* Prepare a short presentation on a familiar topic
 | * Understand the main points and simple opinions in a spoken story, passage or song.
* Perform to an audience
* Understand olonger and pmre complex phrases or sentences
* Use sspoken language confidently to initiate and sustain conversations and to tell stories.
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| Literacy | * Recognise and understand some familiar words and phrases in written form
* Read aloud in chorus, with confidence and enjoyment, from a known text
* Write some familiar simple words using a model
* Write some familiar words from memory
 | * Read and understand familiar written phrases
* Follow a short text while listening and reading, saying some of the text
* Read a wider range of words, phrases and sentences aloud
* Write some familiar words and phrases without help
 | * Re-read frequently a variety of short texts
* Make simple sentences and short texts
* Write words, phrases and short sentences, using a reference source
 | * Read and understand the main points and some detail from a short written passage
* Identify different text types and read short authentic texts for enjoyment or information
* Match sound to sentences and paragraphs
* Write sentences on a range of topics using a model
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| Intercultural Understanding | * Appreciate the diversity of languages spoken within the school
* Talk about the similarities and differences of social conventions between different cultures
* Identify the countries where French is spoken
* Have some contact with the country.
* Recognise a children’s song, rhyme or poem well known to native speakers
 | * Talk about celebrations of which they have experience
* Know about similar celebrations in other cultures
* Compare aspects of everyday life at home and abroad
* Identify similarities in traditional stories
 | * Compare symbols, objects or products which represent their own culture with those of another country
* Look at further aspects off their everyday lives from the perspective of someone from another country
* Recognise similarities and differences between places.
 | * Compare attitudes towards aspects of everyday life
* Recognise and understand some of the differences between people
* Present information about an aspect of culture.
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