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| **Year 5**  | **Beliefs**  | **Practices**  | **Forms of expression**  |
| **What do different people believe about God?** | **Why are certain people, places and times sacred?** | **Why do people need to express their beliefs?** |
|  | **Day 1 (Autumn A)** | **Day 2 (Autumn B)** | **Day 3 (Spring A)** | **Day 4 (Spring B)** | **Day 5 (Summer A)** | **Day 6 (Summer B)** |
| Key content (Bradford guidance) | Understand and make connections between key teachings in religious and non religious world views. | Key teachings and stories  | Key moral teachings religious and non- religious  | Key teachings and stories linked to identity Rituals  | Understand some of the ways in which believers interpret story, rituals and symbolism  |
| Key content Drivers for the day  | The Ten commandments and the 5 pillars of Islam Creation stories – compare and contrast across key world religions. Non religious world views – Atheism, Humanism,  | **Journeys / Peace** Refugees – persecuted religions across the world – Mary and Joseph and the journey to BethlehemThe refugee crisis today The Exodus of Isrealites from Egypt / The followers of The Prophet Muhammed (pbuh) during the migration from MeccaThe significance of Hajj and Umrah  | **Morals/ Forgiveness**Islam/ Christianity / Judaism - The Prophet Junus / Jonah and the big fish Reflect on the difficulties of forgiveness in own experience and discuss Christian themes of repentence, atonement and reconciliationSikhism – Guru Nanak and the 2 villages  | **Identity** Baptism – The Baptism of Jesus by John. Baptism today across the Christian church (babies and adults) – the contrast with Islam – naming babies Communion The significance of Jesus and The Prophet Muhammed pbuhWeddings across different religions and non religious weddings (places of worship)Buddhism – the 8 fold path and identity within Buddhism.  | **Symbolism** Christianity – The parable of the lost sheep (The Good Shepherd) Communion and how and why it is shared. Islam – Story of Peace The symbol of the dove across religions Symbols of Peace across the main world religions  | **Idols**Recap and refer - The ten commandments / 5 Pillars of IslamJesus and the money changersStory of the Prophet Hud Hinduism – the worship of many Gods  |
| Key skills Children will be given opportunities to….(Bradford guidance) | Engage in discussion about different faiths including their own belief in God (or not a God in relation to non-religious world views)Reflect on what is special and significant in their lives and the lives of others – religious and non religious.  | Reflect on moral issues in their own lives – making links between key teachings and their personal opinions.Formulate questions around meaning and purpose | Reflect on moral issues in their own lives – making links between key teachings and their personal opinions. | Reflect on what is special and significant in their lives and the lives of others Formulate questions around meaning and purpose | Reflect on what is special and significant in their lives and the lives of others Formulate questions around meaning and purpose | Reflect on why some people need to express their beliefs Explore how and discuss why different religions express their beliefs in different ways  |
| P4C | Do all Muslims/ Christians / Jewish people believe in the same thing?Do you need faith?Creation and science, are they complimentary or contradictory? | What should the world be doing for refugees?  | Dangle film – should the man pull the rope? How does this link to religious views? Would a religious man make a different choice?Should we forgive bad people?  | What does a Muslim look like? How do you know he’s a Sikh? Etc  | In some countries people cannot wear religious statements – is this right or wrong?Is it ok to agree with some teachings of a religion you don’t follow? | Is God the same in all religions?  |
| PSHE | Why is it important for all faiths to be respectful of one another? | Relationships with othersRespect for others   | What can we do if we make a mistake or do something to hurt someone.  | What does your faith or non religious community mean for you and your identity? | Why is peace important to our community.  | Law and Order – citizenship |
|  | Useful website - https://www.reonline.org.uk/ |