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| **Year 3** | **Beliefs** | | **Practices** | | **Forms of expression** | |
| **What do different people believe about God?** | | **How do faith communities demonstrate what is sacred?** | | **How do believers use symbolism to show their beliefs?** | |
|  | **Day 1 (Autumn A)** | **Day 2 (Autumn B)** | **Day 3 (Spring A)** | **Day 4 (Spring B)** | **Day 5 (Summer A)** | **Day 6 (Summer B)** |
| Key content (Bradford guidance) | Key details of some stories | Religious teachings – links to symbolism | Special places, days and objects | Special places, days and objects | Religious teachings | Stories linked to identity and symbolism |
| Key content  Drivers for the day | Daniel in the lion’s den – staying faithful to God  The Prophet Musa – staying faithful to God | Religious symbols – where they are found and what they represent –  Holy Communion – what it represents  Symbolism within Buddhism  The Christingle and what it represents – The concept of Jesus as The light of the world. – Links to Christmas  Advent candles  Menorah candles | Places, days and objects special to Muslims  Ramadan and Eid  Hajj | Passover (Judaism)  The festival of Holi and what it represents (Hinduism) | Christianity and the concept of being a follower of Christ Mission – learn about an overseas mission project and Christians Against Poverty in the UK  The Role of Ummah  Zakah (Charity work and the importance to Muslims)  Sikhism – Sewa (see resource) | Stories that Jesus told - The Good Samaritan – why do Christians want to identify with Jesus?  Stories depicted in stained glass windows (Visit Keighley shared church?)  The Life of the Prophet Muhammed (pbuh) and how it supports Muslim’s identify with their faith |
| Key skills Children will be given opportunities to….(Bradford guidance | Respond to questions about meaning and purpose | Respond to questions about meaning and purpose | Explain why stories and symbols are significant to believers. identify the key details of some stories. | Recognise that values, attitudes and commitments are often rooted in religious teachings and authority  Talk about key teachings with increased depth | Recognise that values, attitudes and commitments are often rooted in religious teachings and authority  Talk about key teachings with increased depth | Explain why stories and symbols are significant to believers. identify the key details of some stories. |
| P4C |  |  | Why was Daniel so brave? |  | Should everyone do charity work? |  |
| PSHE |  | How could you be a ‘light’ to others? | Being a faithful friend |  | Citizenship |  |
| Useful website - https://www.reonline.org.uk/ | | | | | | |