RE in the Early Years Foundation Stage Pupils should encounter religions and worldviews through special people, books, times, places and objects and by visiting places of worship. They should listen to and talk about stories. Pupils should be introduced to subject specific words and use all their senses to explore beliefs, practices and forms of expression. They should ask questions and reflect on their own feelings and experiences. They should use their imagination and curiosity to develop their appreciation of and wonder at the world in which they live.

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| Key content | Identify places, days and objects that are special to themselves  Identify a book that is special to them and recount a religious story  Recognise some religious objects and know a key teaching from their religion |
| Key skills | Reflect on their own identity and experiences  Think about their own values, attitudes and commitments.  Ask questions and give opinions about their religion. |
| Key Beliefs | What does special mean to me? |
| Practices | What is special to us? |
| Forms of expression | How do we show what is special to us? |

Suggested additional content

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| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| All about me /  Birthdays  Eid | Festivals of light including Christingle / Christmas | Bible and the Quran  The creation stories | Ramadan and Eid | Bible and the Quran  Noah’s Ark / The Prophet Nur  My favourite animal story | Weddings in my culture |
| I am special / What does special mean to me? |  | Khilafahs of the Earth – what is special to me in my world | I want to show you what is special to me. |  |  |
| Possible visits | Visit the church  Visit the mosque | | | | |